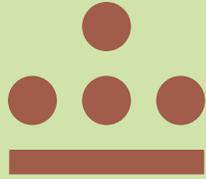


QRTA Highlights 2025

أكاديمية الملكة رانيا لتدريب المعلمين
Queen Rania Teacher Academy



Introduction

As we reflect on 2025, it is clear that last year marked a significant milestone in the journey of the Queen Rania Teacher Academy. It was a year defined not only by growth in scale, but by a deeper consolidation of purpose and partnerships that enable lasting educational impact.

Throughout the year, QRTA continued to reinforce its role in supporting educators by advancing teacher and school leadership development. Our efforts reached educators across a wide range of contexts, including public and private schools at both local and regional levels, driven by our shared belief that meaningful educational improvement begins with empowered educators and practices grounded in evidence.

Through our programs, school-based excellence models, and partnerships, we supported education stakeholders in building sustainable structures that extend beyond individual initiatives. Our focus on results-based management, monitoring and evaluation, and continuous learning reflects a strong commitment to quality and ongoing improvement.

QRTA also strengthened its global engagement, aligning with international standards and networks while remaining firmly grounded in local realities. Strategic partnerships and international accreditation were pursued not as ends in themselves, but as tools to ensure relevance, quality, and contextual integrity. Inclusion, wellbeing, and accessibility remained central to our work, as we continued to promote education that recognizes diversity, supports wellbeing, and creates equitable learning opportunities for all.

None of this progress would have been possible without the trust of educators and the collaboration of our partners and supporters. Their collective efforts reflect a shared commitment to strengthening education as a public good and advancing meaningful, long-term impact.

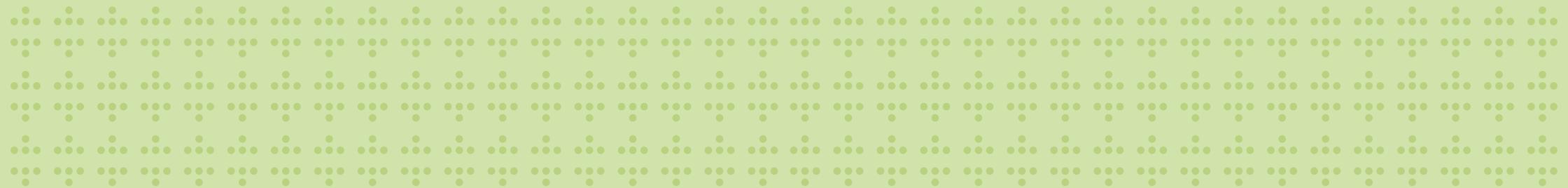
As we look ahead, QRTA remains focused on sustainable teacher and leadership development, innovation, and impact. Guided by evidence, values, and strong partnerships, we move forward with confidence in our mission and in the educators who continue to shape the future of learning across Jordan and the region.



Our Annual Reach in Numbers

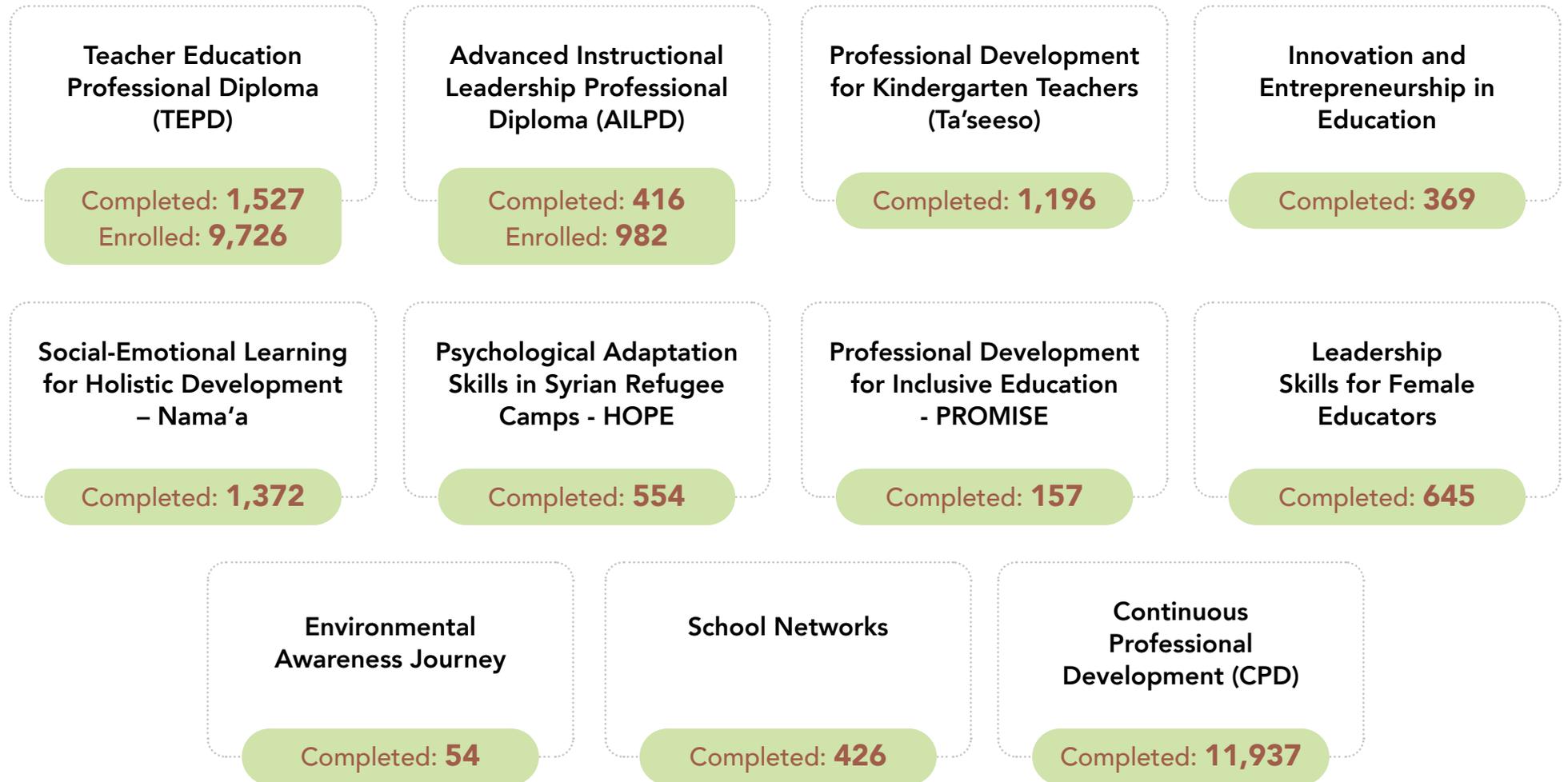
Throughout 2025, QRTA continued to expand its professional learning offerings, delivering high-quality programs to teachers, school leaders, and counselors across a wide range of education settings. Our comprehensive portfolio of diplomas, workshops, and certificates enabled participants to strengthen their instructional practices, leadership competencies, and skills related to student development and wellbeing.

Through evidence-informed learning experiences, our programs supported educators in enhancing classroom practice, improving school culture, and promoting student wellbeing across diverse contexts.



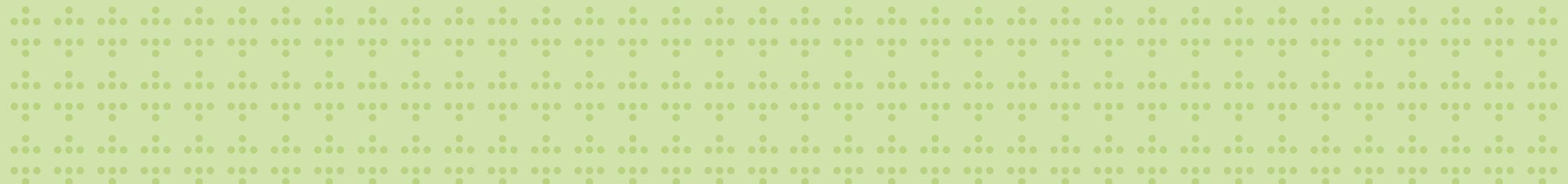


Professional Development Programs in 2025





Voices that Inspire: Stories of Change and Impact



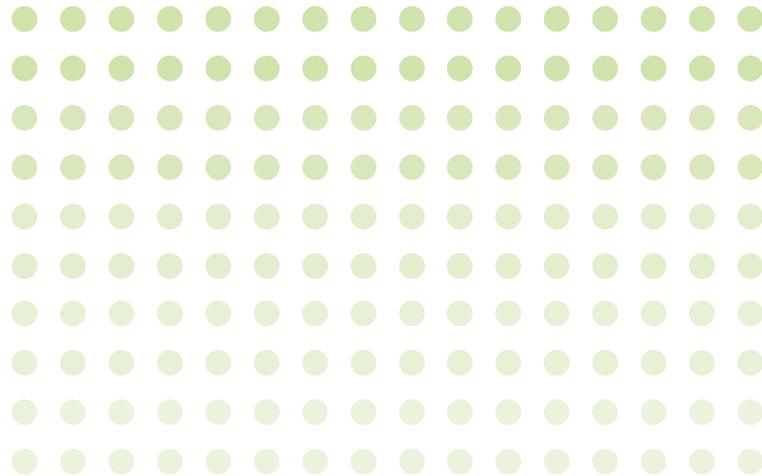


From Teaching to Connecting

One of the most profound impacts of the diploma was the transformation it brought to my relationship with my students. I became more attentive to their individual needs and built stronger, more meaningful connections with them. I observed a noticeable shift in how students interacted with me and with one another, creating a more positive and supportive classroom environment. This experience reaffirmed that what I gained through the diploma extended beyond academic practice, influencing students' behavior, engagement, and self-confidence.

Shereen Al-Momani

Teacher Education Professional Diploma



From Isolation to Belonging

By applying the strategies of the Ta'sesso Program and incorporating alternative communication methods such as visual supports and sensory-based activities, a child on the autism spectrum progressed from complete isolation to meaningful interaction, sustained eye contact, and active participation in group activities. Through close collaboration with the family, the child became increasingly integrated within the kindergarten community and was able to build friendships with peers.

Fatima Al Daradkeh

Professional Development for Kindergarten Teachers (Ta'seeso)

Confidence Can Be Taught

The cognitive-behavioral and emotional intelligence interventions proved to be transformative. Students—particularly those facing challenges with emotional regulation and problem-solving—responded positively to structured, guided activities. Implementing these approaches both individually and in group settings led to noticeable improvements in students' behavior, cooperation, and self-confidence.

Maady Abu Sheiban

Professional Development for Inclusive Education Program

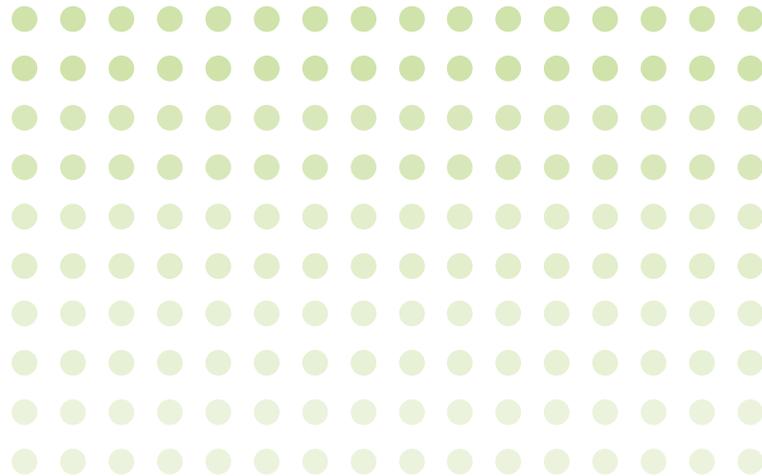


When Students Become Partners in Learning

Student behavior has shown clear improvement, with fewer negative behaviors, higher engagement, and increased motivation. Involving students in designing activities reduced boredom and encouraged positive peer interaction. The approach has been adopted by teachers across the school and has generated growing interest from other schools, which recognize social-emotional learning as a meaningful alternative to traditional, memorization-based instruction.

Abeer Miqdadi

Social Emotional Learning (SEL)
for Holistic Development
Program "Nama'a"



Learning Beyond the Classroom

My experience in the Environmental Awareness Journey Program was rich and inspiring, adding significant value to both my professional and personal growth. It deepened my environmental awareness and broadened my understanding of the importance of sustainability, as well as the pivotal role teachers play in driving positive change within schools and communities. The program also equipped me with practical tools and actionable ideas that enabled me to transform theoretical concepts into real-life activities, which students engaged in with enthusiasm and responsibility.

Eman Khasawneh

Environmental Awareness Journey Program

Leading Change from Within

Through the Tamkeen Program, I moved beyond managing a school to cultivating high-performing educational teams that embrace change and drive it from within.

Mona Atiyani

Leadership Skills for Female Educators




**Social-Emotional Learning
for Holistic Development
(Nama'a)**

Supporting Minds, Emotions,
and Learning




**Psychological Adaptation
Skills in Refugee Camp
Schools (HOPE)**

When Psychological Safety
Becomes the Gateway to Learning



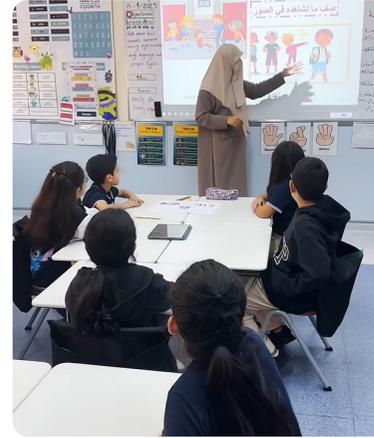

**Professional Development
for Kindergarten Teachers**

Where We Build the Foundation
and Unlock Potential






**Professional Development
Roadmap for Excellence**




**Professional Growth in
Leadership, Teaching,
and Learning**




**Advancing Education
through the STEAM
Approach**

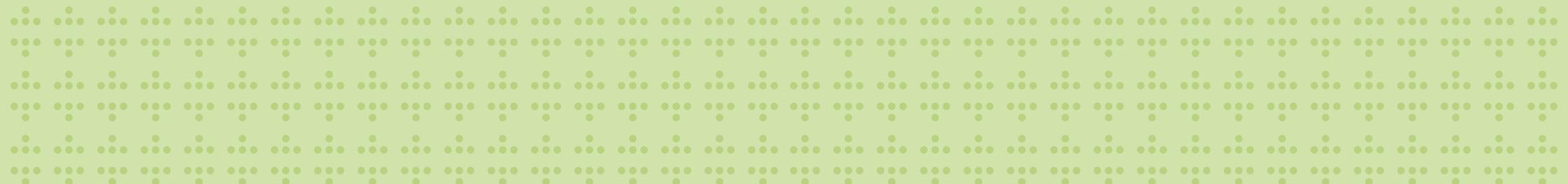



**Teaching Arabic to Non
Native Learners: A PD
Framework for teachers**





Contribution to the Public Good





Topics Covered:

- Teacher Professional Growth & Education Systems
- Cognitive Science & Learning
- Child Development & Early Childhood Education
- Student Well-Being & School Environment
- Special Education & Gifted Learners
- Language Learning & Motivation
- Sustainability, Environment & Climate Education
- Technology & AI in Education

15 Sessions



Total Registration in 2025

40,691

In case you missed QRTA TALK:



**Watch
Sessions**





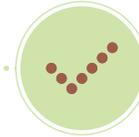
MOOCs



MOOCs launched in 2025



Foundations of Inclusive Education - Arabic



Prompt Engineering in Education – Arabic



Prompt Engineering in Education – English

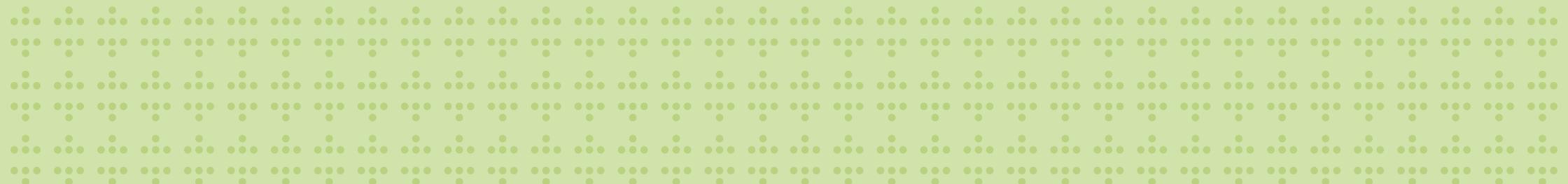
MOOCs available on QRTA LMS:

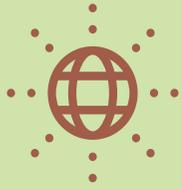
- Approaches to enhancing children’s reading skills
- Behavior management- counselors and care givers
- Data teams to improve teaching and learning
- Design thinking for effective learning
- Designing the Future: Integrating STEAM in Education
- Differentiation in Education
- Digital Literacy: Fundamentals of Working Online
- Learn Smart: Artificial Intelligence in Education
- Managing virtual classrooms
- Our Role in Protecting the Environment
- Promoting Psychological Balance: Skills to Deal with Daily Burdens
- Social media in education: teach their way
- The Art of Managing Learning Environments

[Explore MOOCs](#)



Quality, Compliance and International Accreditation





International Accreditation & Certification



QRTA continued its efforts to advance professional excellence, earning international recognition through the accreditation and certification of fifteen training programs by two leading CPD organizations, reflecting its commitment to global standards in professional development.

Accredited by the Continuing Professional Development Standards Office (CPDSO) In 2025:



- Advanced Instructional Leadership Professional Diploma
- Professional Development for Kindergarten Teachers (Ta'seeso) Program
- Teacher Educator Induction Program
- Innovation and Entrepreneurship in Education Program
- Teach Like a Champion Program
- The Specialized Skills Program in Teaching Arabic Language Skills

Certification by The CPD Certification Service (CPD UK) In 2025:



- Public Speaking
- Applications of Artificial Intelligence in Teaching: Enablers of Deep Learning & Growth
- Learning Through Play: Creativity and Enjoyment
- Global Citizenship "Our Classrooms a Small World"



Shomool Approach at QRTA



Driving Accessibility & Technological Advancement



Institutionalized the Shomool Framework as a comprehensive approach to equity, inclusion, and learner well-being.

Core Pillars of the Shomool Approach:



Integrated Social and Emotional Learning (SEL) and Universal Design for Learning (UDL) across program design and delivery.



Strengthened staff capacity in psychological adaptation and SEL-informed practices.



Monitoring and Evaluation (M&E) tools to support quality assurance and continuous improvement.



Established an Accessibility Team to enhance inclusion and learner support.



Promoted accessible and inclusive learning environments to improve program quality and learner experience.

In 2025, QRTA reaffirmed its commitment to innovation, inclusivity and excellence, positioning itself as a regional leader in educator development.



Accessibility Initiatives

Made infrastructure and instructional adjustments to ensure smooth participation for educators with disabilities.



Enhanced Learning Analytics

Implemented advanced LMS analytics to monitor engagement and enable early interventions by learners.

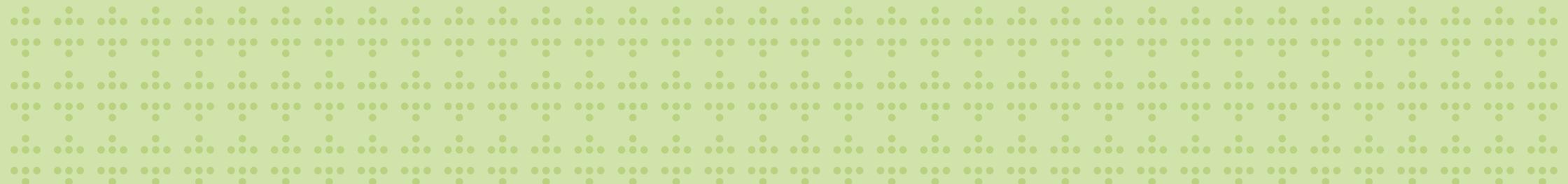


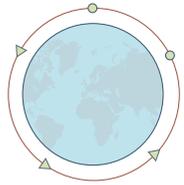
Innovative Assessment Methods

Piloted AI-powered tools for faster, personalized feedback.



Our Partners: Advancing Impact Together in 2025





Strengthening Global Partnerships for Teacher Development and Learning



QRTA joined the International Task Force on Teachers for Education 2030, which strengthened its role in global dialogue and collaboration aimed at advancing the teaching profession worldwide.



QRTA signed a Memorandum of Understanding with HY+, the consortium of Finland's universities, to deliver joint professional development opportunities for educators in the region, grounded in international best practice and research.



Through a partnership with ISTE, QRTA worked to strengthen the capacity of student teachers in artificial intelligence, advancing future-ready teaching practices across the region.



QRTA joined the initiative led by the EASEL Lab at Harvard University, in partnership with INEE, as part of its commitment to advancing social and emotional learning through global collaboration and knowledge exchange.



Educators and school leaders joined a QRTA TALK drawing on insights from the Teaching and Learning International Survey (TALIS) 2024, led by the Australian Council for Educational Research (ACER), highlighting data-informed approaches to strengthening teaching and learning.



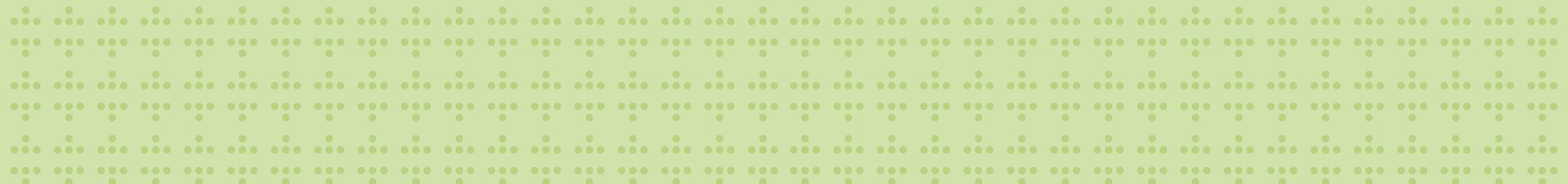
Educators and school leaders also participated in a QRTA TALK inspired by findings from PISA 2022 (Volume III), developed by the Organization for Economic Co-operation and Development (OECD), focusing on creative thinking and how education systems can foster innovation and prepare learners for a rapidly changing world.

Our Partners





Driving Education Excellence Through Events and Partnerships





QRTA Forum 2025

 Educating for Tomorrow:
Cultivating Citizenship and
Values in a Changing World

The annual QRTA Forum is a flagship event that brings together distinguished speakers from across the global education community. It provides a platform for knowledge exchange, inspiration, and innovation. By convening experts and thought leaders, the Forum advances educational practice and empowers educators to adopt forward-looking approaches in their work.


6728 Attendees
from over **40** countries



QRTA Connect 2025

 Maximizing Education Impact
Through Public-Private
Partnerships

The event brought together cross-sector partners to:

- Strengthen collaboration
- Advance the quality of education in Jordan

Highlighting QRTA's multifaceted role as a leader in capacity building, innovation, and strategic partnership.





School-Based Excellence Model in Aqaba - Tamayuz

In partnership with the Aqaba Special Economic Zone Authority (ASEZA) and the Ministry of Education, QRTA delivered two key events under School-Based Excellence Model - Tamayuz. These events showcased the outcomes of the “Environmental Awareness Journey” and “Innovation and Entrepreneurship in Education” programs, highlighting student- and teacher-led projects that translated learning into practical environmental and innovative solutions. The events reflected the strength of partnerships in advancing sustainable education, fostering innovation, and reinforcing QRTA's role in driving impactful, community-responsive educational initiatives in Aqaba.





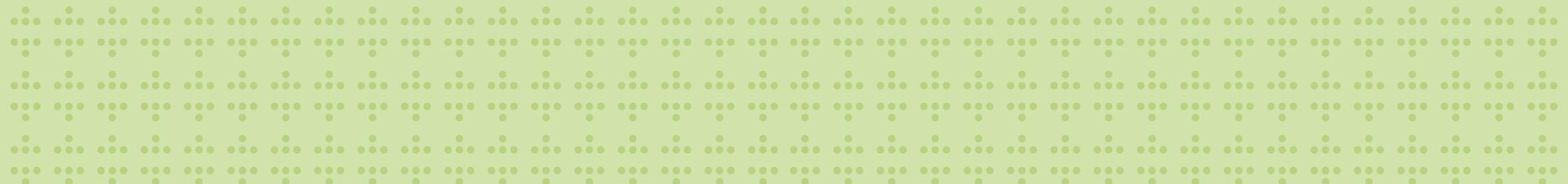
Innovation & Entrepreneurship in Education Program Exhibition

The “Innovation and Entrepreneurship in Education” Exhibition provided a platform to showcase teacher- and student-led innovative projects under the Developing Educators in Jordanian Public Schools project. Implemented with the support of the Government of Canada, in partnership with the Ministry of Education, and delivered by QRTA, the exhibition highlighted the role of creativity, technology, and entrepreneurship in strengthening educational practices. The event underscored the importance of partnerships in advancing quality education, fostering future-oriented solutions, and embedding a culture of innovation in public schools.





Regional and International Engagement





QRTA School Leaders Event

QRTA hosted the School Leaders Event, bringing together leaders from more than 40 private schools across Jordan. The event provided a platform for dialogue aimed at better understanding emerging capacity-building needs, reinforcing QRTA's role as a national hub for collaboration, and fostering innovation across the education sector.

The 8th ADU Educational Forum

QRTA partnered with Abu Dhabi University in the 8th ADU Educational Forum, organized in collaboration with the Regional Center for Educational Planning UNESCO and Alef Education, under the theme "United in Learning: The Role of Education in Strengthening Community Bonds.":



Regional Center for Educational Planning – UNESCO



Alef Education

under the theme "United in Learning: The Role of Education in Strengthening Community Bonds."

GESS Dubai & GESS Saudi Arabia

For the fourth consecutive year, QRTA participated in GESS Dubai, reinforcing its ongoing engagement with one of the region's leading platforms for educational innovation. Through a featured session delivered in collaboration with:



The American University of Beirut



GEMS Education

QRTA also took part in GESS Saudi Arabia, delivering two featured sessions, one of which was presented in collaboration with the American University of Beirut. The sessions highlighted the Academy's expertise in professional development and innovation, and reinforced its commitment to strengthening regional collaboration in education.

World Schools Summit 2025

QRTA participated in:



The World Schools Summit 2025 in Abu Dhabi



In collaboration with Aldar Education

Contributing to global dialogue on quality education and policy through its participation in a high-level panel discussion.



English Language Conference 2025: Inspiring Instruction, Shaping Futures

QRTA organized the 2025 English Language Conference in Jordan, in collaboration with:



The Jordanian Ministry of Education



A consortium of international and local universities, including Washington University in St. Louis, Georgia State University, and the University of North Georgia, as well as Al-Balqa Applied University and Mutah University.

Through the conference, QRTA contributed to professional dialogue on advancing English language teaching, sharing effective instructional practices, and strengthening pedagogical approaches.

LEARN Conference 2025

QRTA participated in the LEARN Conference in Saudi Arabia, contributing to regional dialogue on the future of learning through its participation in key panel discussions. The engagement highlighted the role of educators in leading educational transformation, the importance of lifelong learning in supporting economic mobility, and QRTA's continued commitment to knowledge exchange and regional collaboration.

Kurdistan Education Forum 2025

QRTA participated in the Kurdistan Education Forum 2025, contributing to regional dialogue on educational leadership and innovation. The participation highlighted QRTA's role in supporting school leadership development through the Advanced Instructional Leadership Professional Diploma, its engagement in discussions on the role of technology and artificial intelligence in shaping the future of education, and its continued commitment to cross-regional collaboration and knowledge exchange.

STEM NEXUS Arabia Conference 2025

QRTA participated in the STEM NEXUS Arabia Conference 2025 in Amman, contributing to regional dialogue on innovation and STEM integration in education.

Through its participation in panel discussions:

- QRTA team shared expertise on the role of STEM in advancing sustainable educational futures.
- Reinforcing QRTA's commitment to thought leadership and collaboration across national and regional education platforms.

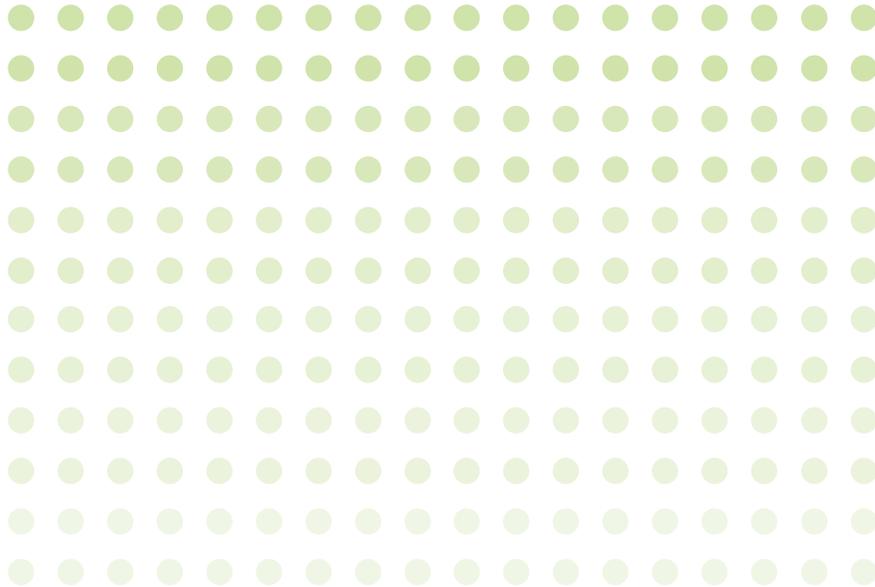


GIZ Inclusive Education Webinar

QRTA participated in a webinar organized by GIZ on inclusive education, contributing to dialogue on the future of inclusive teaching from multiple perspectives.

Participation reflected:

- QRTA's commitment to sharing expertise.
- Advancing inclusive educational practices through collaboration with international partners.





A Tribute to the QRTA Team

At the heart of QRTA's achievements lies a dedicated team whose expertise, passion, and unwavering commitment continue to drive meaningful impact across Jordan and the region. Throughout the year, QRTA's educators, specialists, and professionals have transformed challenges into opportunities, translating vision into action and advancing the Academy's mission of strengthening education systems.

The collective efforts of the team have played a vital role in expanding access to quality professional development, fostering innovation in teaching and learning, and supporting educators in

creating more inclusive and effective learning environments. Their collaborative spirit and commitment to excellence have been instrumental in delivering programs that respond to real needs and generate lasting impact.

This progress reflects the strength of QRTA's people, individuals who believe deeply in the power of education to transform lives and communities. Their dedication continues to shape QRTA's journey and reinforce its role as a leading institution for teacher development and educational advancement in Jordan and the region.



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