



QUEEN RANIA TEACHER ACADEMY
أكاديمية الملكة رانيا لتدريب المعلمين

Measure 3
Candidates GPA at completion of TEPD
(2023-2024)

15

Years of Excellence
عاش من التميز



Section I: Description

TEPD Overall GPA and GPA per modules

TEPD consists of three modules which are assessed by internal and external assessors to guarantee the quality and integrity of the marking and grading system. Standardization and moderation processes are followed across the three modules, and then all decisions and results are sent to the Board of Examiners who publishes the grades.

All three modules follow a standardized rubric “The Grade Criteria” that aligns with TEPD Teachers’ Standards. Modules 1 and 2 and the reflective essay of Module 3 are assessed on the Grade Criteria rubric. Whereas the practicum of Module 3 is assessed on the Lesson Observation tool that reflects the application of Teachers Standards during clinical experience.

The Grade Criteria rubric consists of four main standards a) knowledge and understanding b) cognitive skills c) professional skills and d) presentation.

To standardize the marking and grading process between assessors and guarantee the integrity of internal and external assessors, clinical educators do internal standardizations, and internal and external moderations.

Module 1 (M1) – Pedagogies for Learning and Teaching

This module is designed to integrate knowledge and understanding, discussions and reactions on educational concepts which are tested in a written assignment submitted at the end of the module. It is administered once by clinical educators at the end of teaching block 1 (mid-year).

Module 2 (M2) Subject Didactics

This module is designed to help candidates build strong knowledge in their subject didactic, e.g., English, Math, Arabic, Science, or Early Grades. The candidate chooses an area that he/she is interested in investigating to inform good practices about an issue or a concern with the students he/she teaches while doing the practicum.

As for the tutorial towards the end of the year, the candidates receive holistic feedback on his/her performance throughout the year and the next steps ahead. It is administered once by clinical educators at the end of teaching block 2.

Module 3 Working with students: School Experience (Practicum)

This module is based on the successful completion of the three School Experience Practicum (SEP) performed in the 18-week period. Candidates submit multiple exhibits for examination and evaluation including lesson observations, and reflective essays within a portfolio. It is administered once by clinical educators at the end of teaching block 3.

TEPD target is to graduate qualified teachers with the minimum pass grade of 3.0 out of 4.0 (Pass) in recognition of the level of academic and professional standards that TEPD wishes its graduates to achieve in TEPD and to ensure that qualified teachers will work to high academic and professional standards when teaching in schools and developing their careers.

The validity of the grade criteria was deployed in Oct. 2020 using Lawshe's method, with a mean of the overall content validity ratio (CVR) of (0.875).

QRTA adopted the Aggregate Average for Points Marks for TEPD according to the agreement with the University of Jordan as following:

Point scale	Description
4.0	Distinction
3.75	Merit
3.5	Good Pass
3.0	Pass
2.49	Fail

The TEPD is 24 credit hours aggregated on 3 modules:

Module	Module Title	Module Weighting	Credit Hours
Module 1 (M1)	Pedagogy for Learning and Teaching	30%	7
Module 2 (M2)	Subject Didactics: Teaching English/Mathematics/Science/ Arabic	30%	7
Module 3 (M3)	School Experience Practicum (SEP)	40%	10

Below is the GPA of TEPD candidates at completion per cycle and disaggregated per module and per subject.

Section II: Data Table 1: Overall GPA for TEPD candidates per cycle at completion

Cohort	GPA Average out of 4.0
Cycle (2023-2024)	N=67; Avg= 3.80

Section II: Data Table 2: TEPD GPA out of 4.0 disaggregated per module.

Modules	(2023-2024) N=175
	TEPD GPA Average out of 4.0 per module
Module1 <i>Pedagogy of learning and teaching</i>	N=67; Avg= 3.78
Module2 <i>Subject Didactics</i>	N=67; Avg= 3.88
Module3 <i>School Practicum</i>	N=67; Avg= 3.75
Average	N=67; Avg= 3.80

Section II: Data Table 3: TEPD GPA out of 4.0 disaggregated per module and per subject.

		2023-2024 N=139		
Level	Modules/ Subject	M1	M2	M3
Secondary	Arabic	N=21; Avg= 3.83	N=21; Avg= 3.90	N=21; Avg= 3.66
	General	N=34; Avg= 3.78	N=34; Avg= 3.86	N=34; Avg= 3.78
Elementary	Early Grades	N=12; Avg= 3.66	N=12; Avg= 3.85	N=12; Avg= 3.81
	Total Average	N=68; Avg=3.78	N=68; Avg=3.88	N=68; Avg=3.75