



QUEEN RANIA TEACHER ACADEMY
أكاديمية الملكة رانيا لتدريب المعلمين

15
Years of Excellence
عاشا من التميز

2024

Highlights

The Prime Year

CEO Message



2024 was truly our Prime Year—a year that stood out for its remarkable achievements and transformative impact. What made this year special wasn't just the milestones we reached, but the collective effort, passion, and dedication behind them. We empowered 17,376 educators through professional development, managed 30 impactful projects, and launched programs like Social-Emotional Learning, Inclusive Education, Early Childhood Education, and Teach for the Future. These projects and programs weren't just numbers; they represented lives touched, classrooms transformed, and futures reshaped. The QRTA Forum brought together educators from 56 countries, sparking conversations that transcended borders. Internally, we focused on fostering a supportive, vibrant work culture. As we look to 2025, our journey of innovation, collaboration, and empowerment continues. These achievements are a testament to the incredible teamwork and unwavering support of our partners. Together, we're shaping a future filled with promise and possibility.

Warm regards,
Osama Obeidat, Ph.D.



About QRTA

Established in 2009, and in line with Her Majesty Queen Rania Al Abdullah's vision, QRTA is a non-profit organization committed to supporting and empowering educators with the skills needed to nurture and lead future generations. QRTA offers innovative and evidence-based professional development programs informed by international best practices and the latest research in the field. Since its inception, QRTA has provided teachers and school leaders with professional learning opportunities and over 133,000 professional development opportunities across its various programs.

Our Vision

Through being the leading provider of quality teacher education in Jordan and the region, we enable teachers to achieve more than they thought possible.

Our Mission

Enabling, strengthening, and equipping teachers and educators in Jordan and the region with the essential knowledge, skills, and competencies to make the greatest difference for their students.

We reached **17,376** educators



Jordan, Bahrain, Egypt, Iraq-Kurdistan, Kuwait, Lebanon, Oman, Palestine, Qatar, Saudi Arabia, Sudan, Sweden, Singapore, Tunisia, United Arab Emirates, United States of America, Yemen.

QRTA's Vision in Action (Programs & Projects)

In 2024 we:

- 01** Launched the "Developing Jordan's Public Schools Educators Program" funded by the Government Affairs of Canada.
- 02** Launched the "School-based Excellence Model in Aqaba - Jordan" funded by the Aqaba Special Economic Zone Authority (ASEZA).
- 03** Launched the "Professional Development for Inclusive Education Program" funded by German Corporation for International Cooperation (GIZ).
- 04** Launched "Integrating Social-emotional Learning for Holistic Schools Development Program" in Jordan's public schools funded by Portcius.
- 05** Launched the "Ta'seeso Program" to support in-service kindergarten teachers in Jordan's public schools.
- 06** Launched "Teach For the Future Program" in collaboration with the American University of Beirut.
- 07** Developed the "Environmental Awareness Journey Program".
- 08** Developed the "Shomool Approach" for inclusive education.



Developing Jordan's Public Schools Educators / 2024 - 2029

Teacher Education
Professional
Diploma

4,000 Teachers | 4,000 Mentors

Advanced Instructional
Leadership Professional
Diploma

1,100 School Leaders

School Networks
Program
"Subject Specific"

1,000 Teachers

Innovation and
Entrepreneurship
in Education

1,500 Teachers

Short Courses

10,000 Educators

Leadership Skills for
Female Educators

2,000 Female Educators

- ★ Vocational Education
- ★ Inclusive Education
- ★ Environmental Issues
- ★ Climate Change
- ★ Digital Literacy

In 5 Years
23,600 Educators



School-based Excellence Model in Aqaba - Jordan / 2024 - 2027

Empower teachers with
skills and knowledge

Improve skills of
school leaders

Improve and sustain a
positive school culture

Create professional
learning communities

Enhance awareness of
environmental issues

Create an inclusive, safe
and enabling learning
environment

Programs Included:

- ★ Advanced Instructional Leadership Professional Diploma.
- ★ Teacher Education Professional Diploma.
- ★ Subject-specific Pedagogy.
- ★ Innovation and Entrepreneurship in Education.
- ★ Psychological Adaptation Skills.
- ★ Environmental Awareness Journey.
- ★ Building the Capacity of Supervisors.

1,000 Educators

49 Schools



In-Service Kindergarten Teacher Program (Ta'seeso) / 2024 - 2025

- ★ Child Holistic Development
- ★ Safe and Supportive Learning Spaces in Kindergarten
- ★ Creating a Positive Social Learning Environment
- ★ Behavior Guidance
- ★ How a Child in Kindergarten Learns
- ★ Planning and Assessment
- ★ Learning through play
- ★ Storytelling and music

Holistic Support System



Audience

1,000 KG Teachers

1,000 Mentor Teachers

110 KG Supervisors

Shomool Approach

Stemming from QRTA's mission to enhance education through innovation and excellence, the Shomool approach embodies our firm belief that education is the cornerstone of an equitable and inclusive society. By expanding equitable learning opportunities, this approach equips future generations not only to thrive in an increasingly interconnected world but also to contribute meaningfully to a sustainable global community.

Grounded in research, evidence-based best practices, and both local and global strategies and plans, the Shomool framework follows a structured, systematic approach to empowering educators, school leaders, and teachers. It fosters inclusive learning environments that provide equal opportunities for all students, regardless of their differences and abilities, within an educational setting that values diversity and promotes environmental awareness.



This approach is implemented at all levels: at the level of professional development programs offered by the Academy, ensuring equity and deeply integrating inclusivity into all aspects of teaching and learning, and at the institutional level, fostering a culture of equity within the organization.

Shomool aims to:

- ★ Promote equity and equal opportunities in education.
- ★ Respond to evolving educational needs and trends.
- ★ Prepare a generation that respects diversity and inclusion.
- ★ Support professional growth to implement diversity, equity, and inclusion strategies.
- ★ Contribute to achieving the Sustainable Development Goals (SDGs).



Professional Development for Inclusive Education Program / 2024 - 2026



Programs Included



60 Schools

Audience:

- School Leaders
- Counsellors
- Teachers



Integrating Social-Emotional Learning for Holistic Development in Public Schools in Jordan / 2024 - 2026



Aim:

Empower the school to assess social-emotional learning (SEL) needs and implement practices that foster SEL skills at both classroom and school levels. Strengthen SEL among students and staff while promoting awareness among parents and the community.



Audience:

- School Leaders
- Teachers
- Counsellors

Modules:

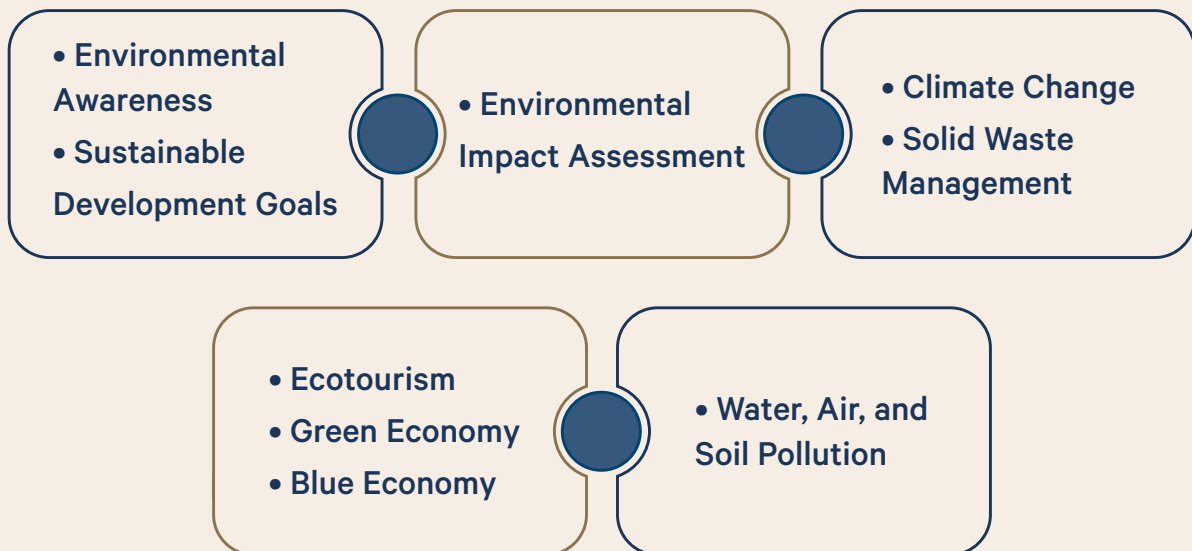
- ★ Basics of Social-Emotional learning.
- ★ Leading with Social-Emotional Learning.
- ★ Integrating Social-Emotional Learning into Teaching and Learning.
- ★ Integrating Social-Emotional Learning into Counseling Practices.

120 Schools

Environmental Awareness Journey Program

The program seeks to enhance teachers capacity to develop innovative solutions to environmental challenges, fostering a more sustainable society that is conscious of current environmental issues. Additionally, it equips teachers with the pedagogical skills necessary to effectively transfer this knowledge and expertise to their students.

Modules



Audience:

- School Leaders
- Teachers

QRTA Connect 2024

The Queen Rania Teacher Academy hosted "QRTA CONNECT" meeting, bringing together key partners. The meeting aimed to foster deeper connections between the academy and its partners, focusing on collaborative efforts to further elevate the quality of education and educators in Jordan.

In addition to the Ministry of Education, representatives from 24 organizations dedicated to supporting Jordan's education system attended the event including USAID, GAC, IREX, UNESCO, UNICEF, GIZ, GJU, QRF, and others.



Collaborative Work with Universities

We launched the "Teach For the Future Program" in collaboration with the American University of Beirut

An innovative program developed by the Queen Rania Teacher Academy in collaboration with the Faculty of Arts and Sciences at the American University of Beirut, designed to enhance teachers' skills and empower them to adapt to the evolving challenges of the modern educational landscape.

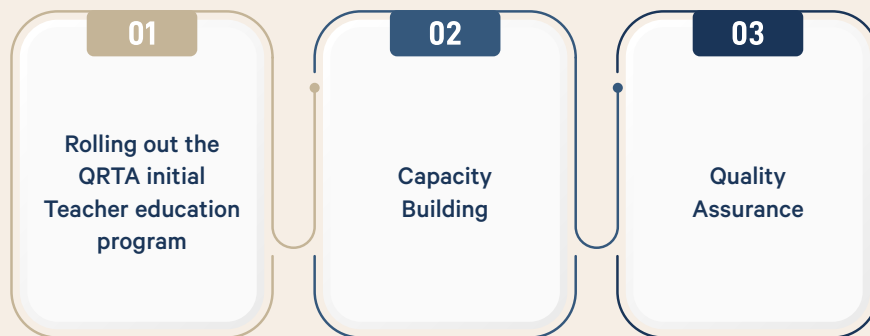


Pre-Service Teacher Education in Jordan (PRESTIJ) / 2019 - 2024



QRTA successfully concluded the PRESTIJ project, which focused on expanding its pre-service initial teacher education program to four public universities in Jordan. This initiative aimed to equip future educators with the essential knowledge, skills, and competencies to enhance the quality of teaching and learning.

Key Outcomes of the Project



Early Grades Education Activity (Asas) / 2024 - 2028



The goal of Asas in Jordan is to advance national efforts to strengthen the caliber of pre- and in- service teacher education and improve K - G3 foundational and socioemotional skills across the Kingdom of Jordan. The two results are:

1. Improved quality of early grade pre-service education programs
2. Strengthened quality of early grade student education

QRTA partnered with IREX to support the universities in reviewing and updating the undergraduate Early Grades and Early Childhood programs at three universities in Jordan.

2024 English Language Conference in Jordan



Innovative Teaching: Dynamic Strategies for Success in English Language Instruction

A conference, held in collaboration with Queen Rania Teacher Academy, the U.S. Embassy in Amman, the University of Jordan, Georgia State University, and the University of North Georgia, brought together educators, researchers, school administrators, university faculty, and students. The event showcased effective classroom practices and research studies.

Abu Dhabi University (ADU) Seventh Educational Forum

Unlocking Potential: Harnessing AI in Education for Success

For the fourth consecutive year, Queen Rania Teacher Academy collaborated with Abu Dhabi University and the UNESCO Regional Center for Educational Planning in organizing the Seventh Educational Forum.



International Conference on Education: Pioneering Education's Future - Abu Dhabi University

Innovations in Teaching & Learning: Charting Higher Education's Path Forward

The conference was held in partnership with Queen Rania Teacher Academy attended by subject matter experts from renowned national and international organizations.

Global and Regional Presence

We Continued to Support Educators in the Region and Globally Through:

- ★ “Subject-Specific for Teacher Certification” Program in partnership with Etio and Emirates Schools Establishment in UAE.



- ★ Delivered a diverse range of professional development opportunities for more than 1930 educators in Ma’arif Education Schools in KSA. The programs catered to K to 12 teachers, executive educational officers, supervisors, academic directors, school principals, addressing their unique needs.



- ★ Delivered Professional Development opportunities in Kuwait in partnership with Private Schools Union of Kuwait (PSU) targeting teachers and school leaders.



- ★ “Arabic for Non-Native Speakers” in collaboration with MUIS in Singapore, focusing on capacity building for educators and content developers, as well as developing standards and a scope & sequence for the Arabic language curriculum.



- ★ Delivered workshops in STEAM and AI in education for Early Grade teachers in Qatar at the Arab Educational Training Center for the Gulf States.



Education in Emergency





PORTICUS

Psychological Adaptation Skills Program 2022 - 2024

QRTA concluded the program supported by Porticus Foundation which targeted:

1,259 educators in **186** schools

Aimed to:

- ★ Strengthen the psychological support provided to students
- ★ Institutionalize and ensure sustainability
- ★ Create a social support system in schools

المركز العربي للبحوث التربوية لدول الخليج



Teaching in Emergency for Educational Leaders Program / 2024 - 2025

Delivered to leaders in GCC countries


Themes:

- ★ Planning for recovery of quality teaching in emergency
- ★ Assessing teaching during crisis
- ★ Safe Learning environment : Safety for learners and staff

Countries:

Bahrain, Kuwait, KSA,
Oman, Qatar, UAE,
Yemen

Joint Webinars for Educators in Emergency in Lebanon / 2024



Virtual Learning and Psychosocial Support: Navigating Education and Well-being in Times of Crisis



- Learn How to Provide Initial Psychological Support in Crisis
- Effective Strategies in Remote Learning

A Joint Conference with the Middle East Professional Learning Initiative (MEPLI) at Harvard Graduate School of Education / 2024

Themes

- Psychosocial Support
- Integrating SEL
- Learning through play
- Art integrated Education
- Resilience and recovery
- Differentiation in emotional support

Education in Emergencies

200 Attendees From

- Jordan
- Kuwait
- Lebanon
- Palestine
- Tunisia
- USA

QRTA Diplomas

Teacher Education Professional Diploma (TEPD)

3,508 Graduates since 2016

Advanced Instructional Leadership Professional Diploma (AILPD)

1,274 Graduates since 2016

Countries:

Jordan, Bahrain, Iraq-Kurdistan, Kuwait, Lebanon, Oman, Palestine, Qatar, Saudi Arabia, Sudan, Sweden, Tunisia, United Arab Emirates, United States of America, Yemen.



Achieving Excellence in 2024

In 2024, Queen Rania Teacher Academy earned accreditations from the CPD Standards Office, CPD Certification Service, and Jordan's Ministry of Education. These accreditations highlight QRTA's commitment to delivering high-quality professional development programs and advancing education.

CPD Standards Office



- Advanced Instructional Leadership Professional Diploma.
- Professional Development for Kindergarten Teachers (Ta'seeso).
- Teacher Educators Induction Program.

Continuous Professional Development (CPD) - Certification Service

- Project-Based Learning (PBL).
- Inquiry-Based Learning.
- Cooperative Learning.
- Assessment for Learning.
- Constructing Knowledge for Lifelong Learning: Active learning.



Ministry of Education - The Hashemite Kingdom of Jordan



- Professional Development for Kindergarten Teachers (Ta'seeso).
- Professional Development Program for Kindergarten Supervisors (Ta'seeso).
- Kindergarten Mentorship Program - (Ta'seeso).
- Leadership skills for female educators (Tamkeen).
- Teach like a champion- Ratio
- Environmental Awareness Journey.

Our Partners in 2024



Our Commitment to the Community of Educators



QRTA Forum

[Watch sessions](#)

Total Attendees in 2024: **10K**

21 Workshops & Panel Discussions

35 Speakers & Workshop Leads



QRTA TALK

[Watch sessions](#)

20 sessions

Total Reach since 2020: **3 Million**

Total Reach in 2024: **250K**



MOOCs

[Explore MOOCs](#)

Total number of enrollment in **MOOCs** since 2021: **33K**

Total number of enrollment in **MOOCs** in 2024: **10K**

Total number of **MOOCs** launched since 2021: **12**

Case Studies and Impact Reports



Innovation and Entrepreneurship in Education (IEE) Program Report



The Transformation Journey of Al-Fursan Secondary School for Boys

Voices From The Field

WATCH VIDEO

**Empowering Kindergarten
Teachers: Capacity Building
in Action**

WATCH VIDEO

**Teach Like a Champion
Program**

WATCH VIDEO

**Advancing Capacity Building
in the Region**

WATCH VIDEO

**Empowering Educators in
Times of Crisis**

WATCH VIDEO

**School Excellence Model
in Aqaba**

WATCH VIDEO

**Developing Jordan's Public
Schools Teachers**

QRTA Activities Newsletter





QUEEN RANIA TEACHER ACADEMY
أكاديمية الملكة رانيا لتدريب المعلمين